



University of Colorado

Boulder | Colorado Springs | Denver | Anschutz Medical Campus

2015 | CU Answer Book

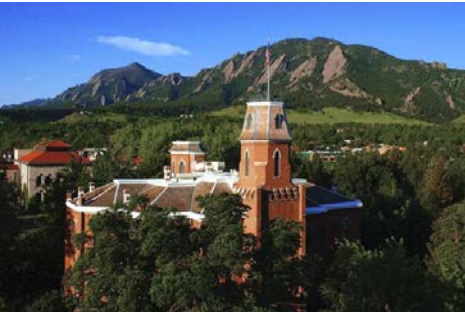


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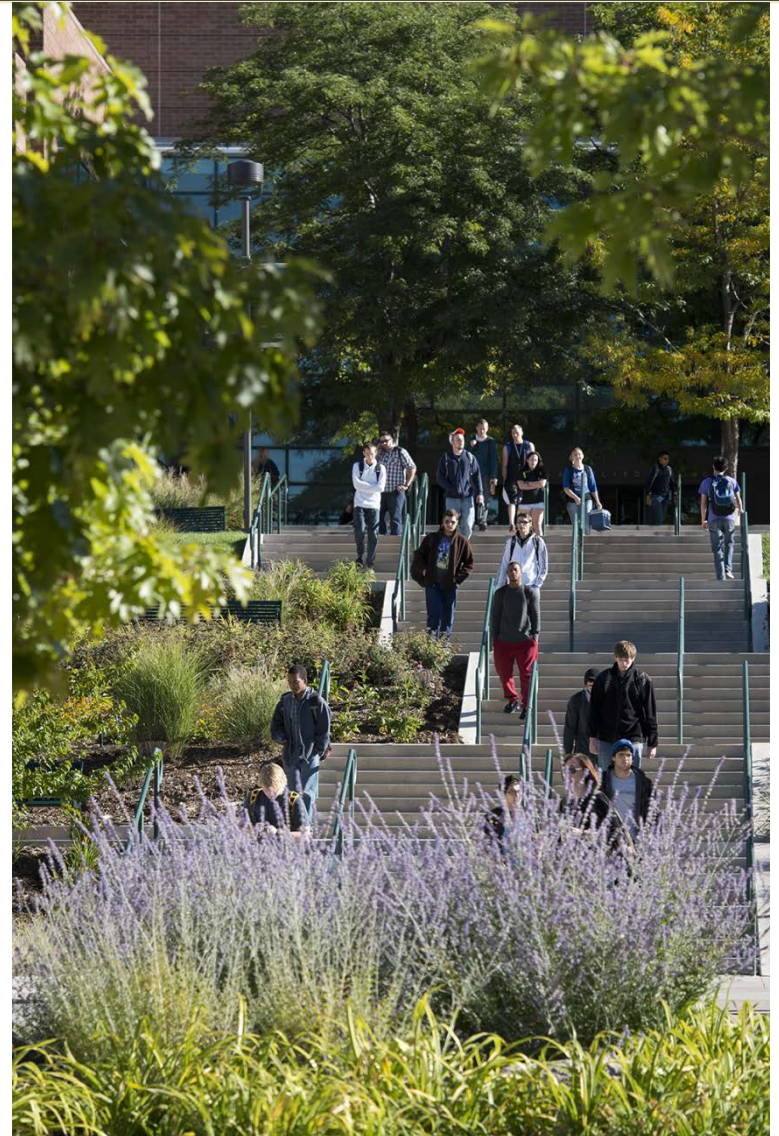
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About CU



CU History

The University of Colorado dates back to the early days of Colorado. At its first session in 1861, the Colorado territorial legislature passed an act providing for the creation of a university in Boulder. To establish the university, the legislature appropriated \$15,000, which was matched by Boulder residents. The Civil War delayed the formal founding of the university until 1876, the year Colorado became a state. The doors to Old Main opened on September 5, 1877. Old Main still stands and is used by many members of the university community.

CU has grown dramatically since its early days. It is now a system with four campuses: Boulder, Colorado Springs, Denver and the Anschutz Medical Campus. In 1974 the Board of Regents officially established the CU System, led by a president, with each campus led by a chancellor. The Colorado Springs campus began in the 1920s as an extension center for the Boulder campus. By the 1960s the extension center had grown to more than 1,200 students. A gift of the land and buildings of the Cragmor Sanatorium provided a permanent site for the campus, and in 1965, the extension center became the University of Colorado Colorado Springs. The Denver Campus also began as an extension site, first offering courses from Boulder in 1912. It became an official extension center in 1957 with authority to grant degrees, and then became an autonomous CU campus in 1974. It shares the Auraria campus with the Community College of Denver and Metropolitan State College of Denver. The health sciences center began on the Boulder campus in 1883, but moved to Denver in 1925. It also became an autonomous CU campus and eventually outgrew its Denver space. In 1995 the federal government decommissioned the U.S. Army Medical Garrison at Fitzsimons in Aurora and conveyed the property to the university. The health sciences center subsequently moved to what is now known as the Anschutz Medical Campus. In 2004, the Denver and health sciences campuses merged to form one institution, although they maintain their separate locations and unique roles in the CU system.

Today, more than 58,000 students and 8,000 instructional and research faculty members make CU the largest institution of higher education in the state. Over the years, CU has developed programs that have responded to the state's need for comprehensive baccalaureate and graduate education. It has also developed programs that are especially sensitive to the needs of the communities it serves. Boulder has strengths in science and engineering and is the only public university in the state to offer a law degree. Colorado Springs distinguishes itself in space and electronics research, which creates a mutually supportive relationship with some of the area's main industries. The Denver Campus offers programs in architecture and planning, business, and public administration that serve the needs of its urban population, and the Anschutz Medical Campus is recognized nationally for its research and teaching and for its outstanding outreach programs, which serve both urban and rural communities while contributing to the education of health sciences students.

CU Governance

The State of Colorado, through the governor's office and the legislature, provides oversight of the University of Colorado as a state institution. The 11-member **Colorado Commission on Higher Education** (CCHE) acts as a central policy and coordinating board for Colorado public higher education. Members are appointed by the governor and confirmed by the senate. One commissioner is appointed from each congressional district; four are appointed at large. The CCHE works in consultation with Colorado's eight governing boards of higher education to develop and implement legislative directives and statewide higher education policy.

The University of Colorado is governed by a nine member **Board of Regents**, as established by the Colorado Constitution. Regents are constitutionally charged with the general supervision of the university and fiduciary oversight. Board members serve staggered six-year terms. One member is elected from each of the state's seven congressional districts; two are elected at large.

- Michael Carrigan, Denver (District 1); term expires 2017
- Linda Shoemaker, Boulder (District 2); term expires 2021
- Glen Gallegos, Grand Junction (District 3); term expires 2019
- Sue Sharkey, Windsor (District 4); term expires 2017
- Kyle Hybl, Colorado Springs (District 5); term expires 2019
- John Carson, Sedalia (District 6); term expires 2021
- Irene Griego, Lakewood (District 7); term expires 2021
- Steve Bosley, Louisville (at large); term expires 2017
- Stephen Ludwig, Denver (at large); term expires 2019

It is a guiding principle of the **shared governance** recognized by the Board of Regents that the faculty and the administration collaborate in major decisions affecting the academic welfare of the university. The faculty takes the lead in decisions concerning selection of new faculty. The administration takes the lead in establishing university priorities and managing matters of accountability, internal operations, and external relations of the university. In every case, the faculty and the administration participate in the governance and operation of the university as provided by and in accordance with the laws and policies of the Board of Regents and the laws and regulations of the State of Colorado.

CU Governance (continued)

Administration

President Bruce D. Benson is the principal executive officer of the **CU System** and carries out the policies and programs established by the Board of Regents. The President's executive staff at the CU System are:

- Kathleen Bollard, Vice President and Academic Affairs Officer
- Leonard Dinegar, Senior Vice President and Chief of Staff
- Tanya Mares Kelly-Bowry, Vice President, Government Relations
- Ken McConnellogue, Vice President for Communication
- Patrick T. O'Rourke, Vice President, University Counsel and Secretary of the Board of Regents
- Kathy Nesbitt, Vice President, Employee and Information Services
- Todd Saliman, Vice President and Chief Financial Officer

Each **CU campus** is governed by a chancellor. The chancellor is the chief academic and administrative officer responsible to the president for the conduct of the affairs of their respective campus in accordance with the policies of the Board of Regents. An executive vice chancellor oversees the operation of the Anschutz Medical Campus with a dual reporting line to President and the Chancellor of the CU Denver |Anschutz Medical Campus.

- Philip P. DiStefano, Chancellor, University of Colorado Boulder
- Pamela Shockley-Zalabak, University of Colorado Colorado Springs
- Don Elliman, University of Colorado Denver | Anschutz Medical Campus
- Lilly Marks, Executive Vice Chancellor, Anschutz Medical Campus

The **Faculty Council** is the representative governing body of the Faculty Senate. The chair or other designated representative of the Faculty Council is the spokesperson for the faculty when addressing the Board of Regents on matters of importance to shared governance.

The University of Colorado **Staff Council** serves as the university-wide representative body for communicating to the administration and Board of Regents matters of concern to exempt professionals and classified staff employees on all campuses.

The **Intercampus Student Forum** serves as the university-wide representative body for communicating to the administration and Board of Regents matters of concern to the students on all campuses.

Role and Mission of CU Campuses

Each CU campus is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and plays a distinct and complementary role within the CU System. The roles and missions of the state's public institutions are recorded in the Colorado Revised Statutes.

University of Colorado Boulder

The **Boulder** campus of the University of Colorado shall be a comprehensive graduate research university with selective admission standards. The Boulder campus of the University of Colorado shall offer a comprehensive array of undergraduate, master's, and doctoral degree programs. . . (CRS: 23-20-101(1)(a))

University of Colorado Colorado Springs

The **Colorado Springs** campus of the University of Colorado shall be a comprehensive baccalaureate and specialized graduate research university with selective admission standards. The Colorado Springs campus shall offer liberal arts and sciences, business, engineering, health sciences, and teacher preparation undergraduate degree programs, and a selected number of master's and doctoral degree programs. . . (CRS: 23-20-101(1)(c))

University of Colorado Denver | Anschutz Medical Campus

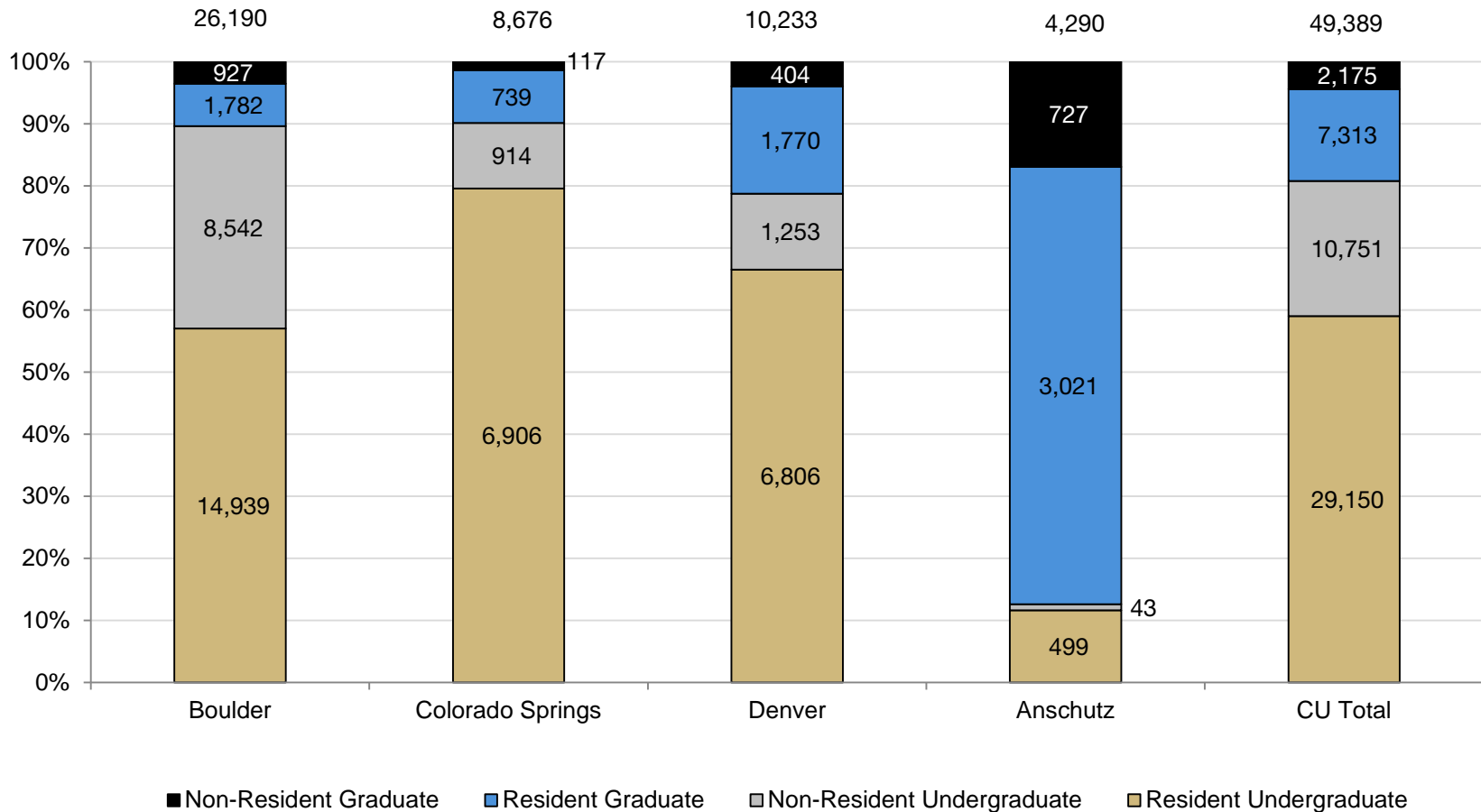
The **Denver** campus of the University of Colorado shall be an urban comprehensive undergraduate and graduate research university with selective admission standards. The Denver campus shall offer baccalaureate, master's, and a limited number of doctoral degree programs, emphasizing those that serve the needs of the Denver metropolitan area. . . (CRS: 23-20-101(1)(b))

The **Anschutz Medical** campus of the University of Colorado shall offer specialized baccalaureate, first-professional, master's, and doctoral degree programs in health-related disciplines and professions. It shall be affiliated with the University of Colorado Hospital and other health care facilities that offer settings for education, clinical practice, and basic and applied research. . . (CRS: 23-20-101(1)(d))

CU Students



Student Full-Time Equivalent (SFTE) Enrollment

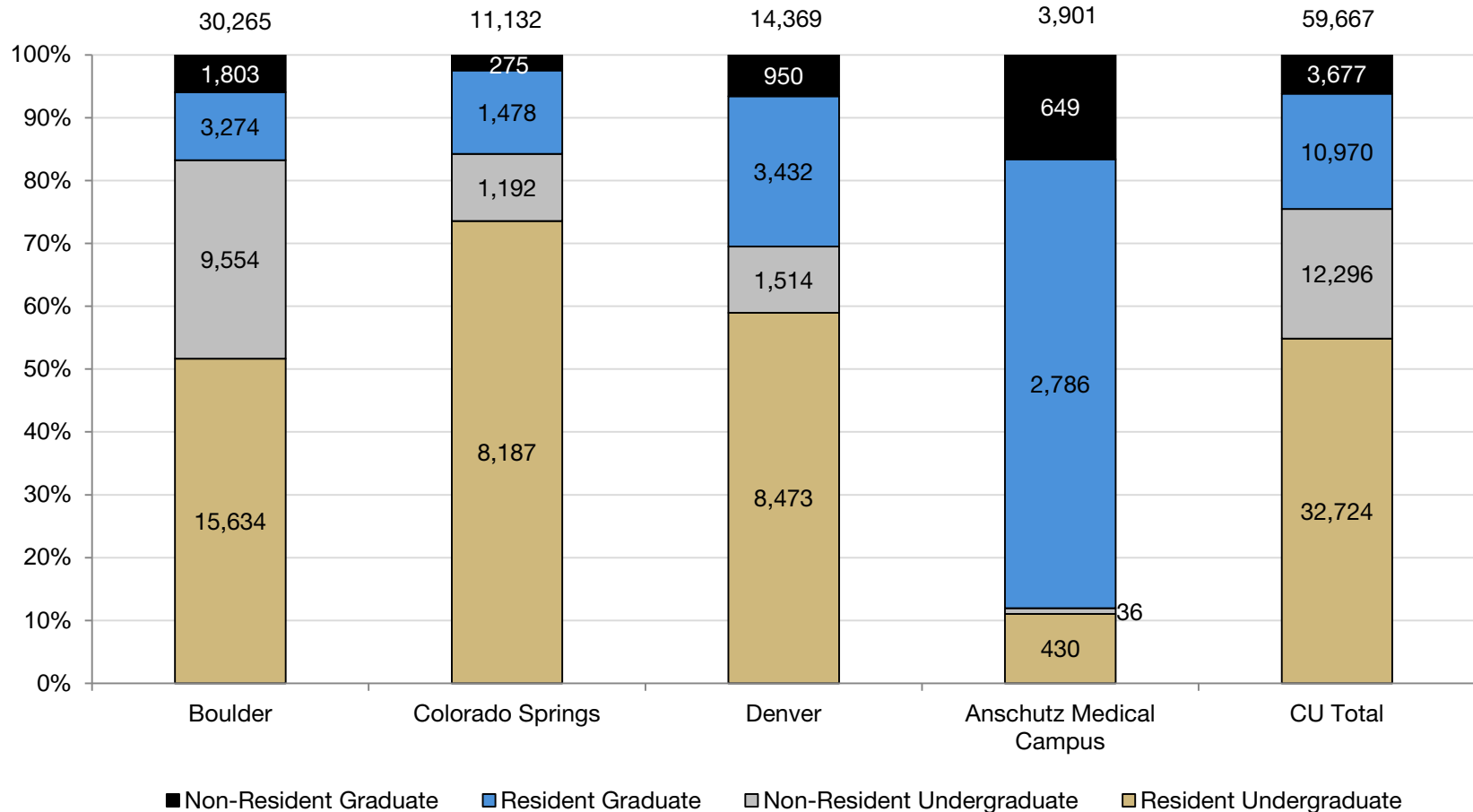


FY2013-14 Student FTE (full-time equivalent students) is calculated by dividing total student credit hours by 30 (per the policy of the Colorado Commission on Higher Education, which assumes a full-time student takes 30 credit hours per year).

Students at the Anschutz Medical Campus typically take more than 30 credit hours in a year. Therefore, the CCHE formula overestimates FTE for Anschutz. (The calculated FTE exceeds the actual headcount.)

[Click here to download data table](#)

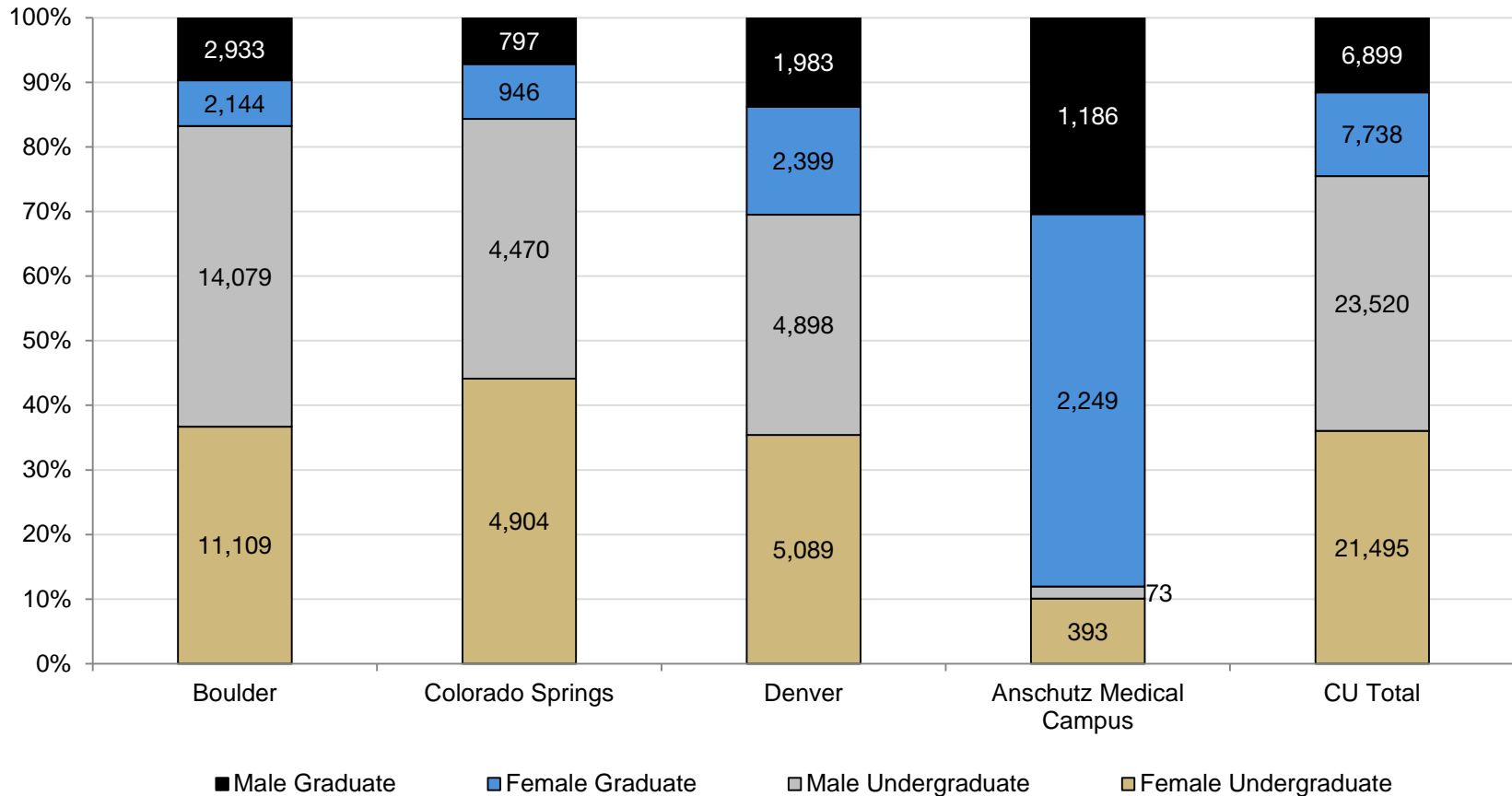
Fall Headcount Enrollment, Residency & Level



Fall 2014, Enrollment as of census date.

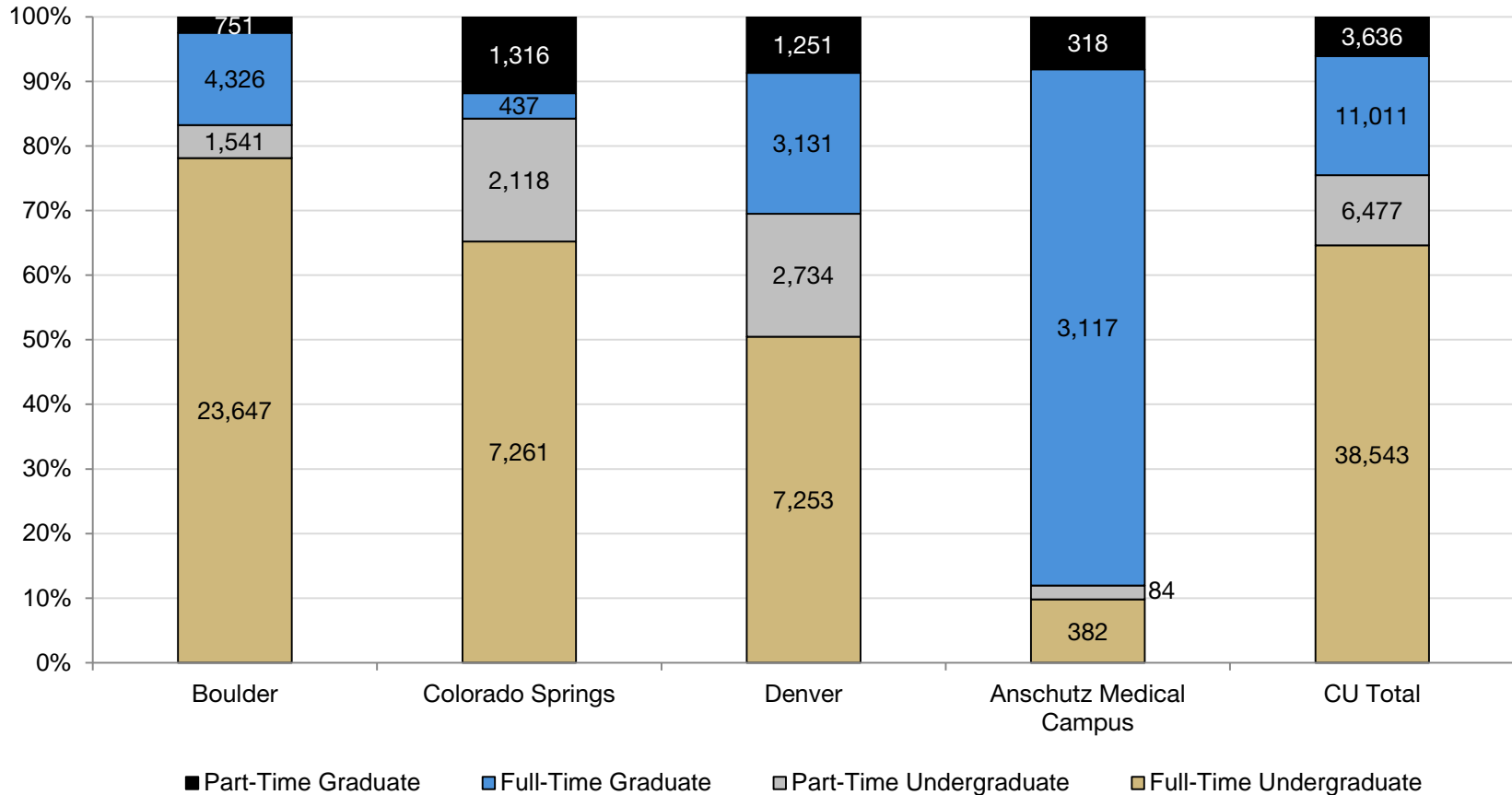
[Click here to download data table](#)

Fall Headcount Enrollment, Gender & Level



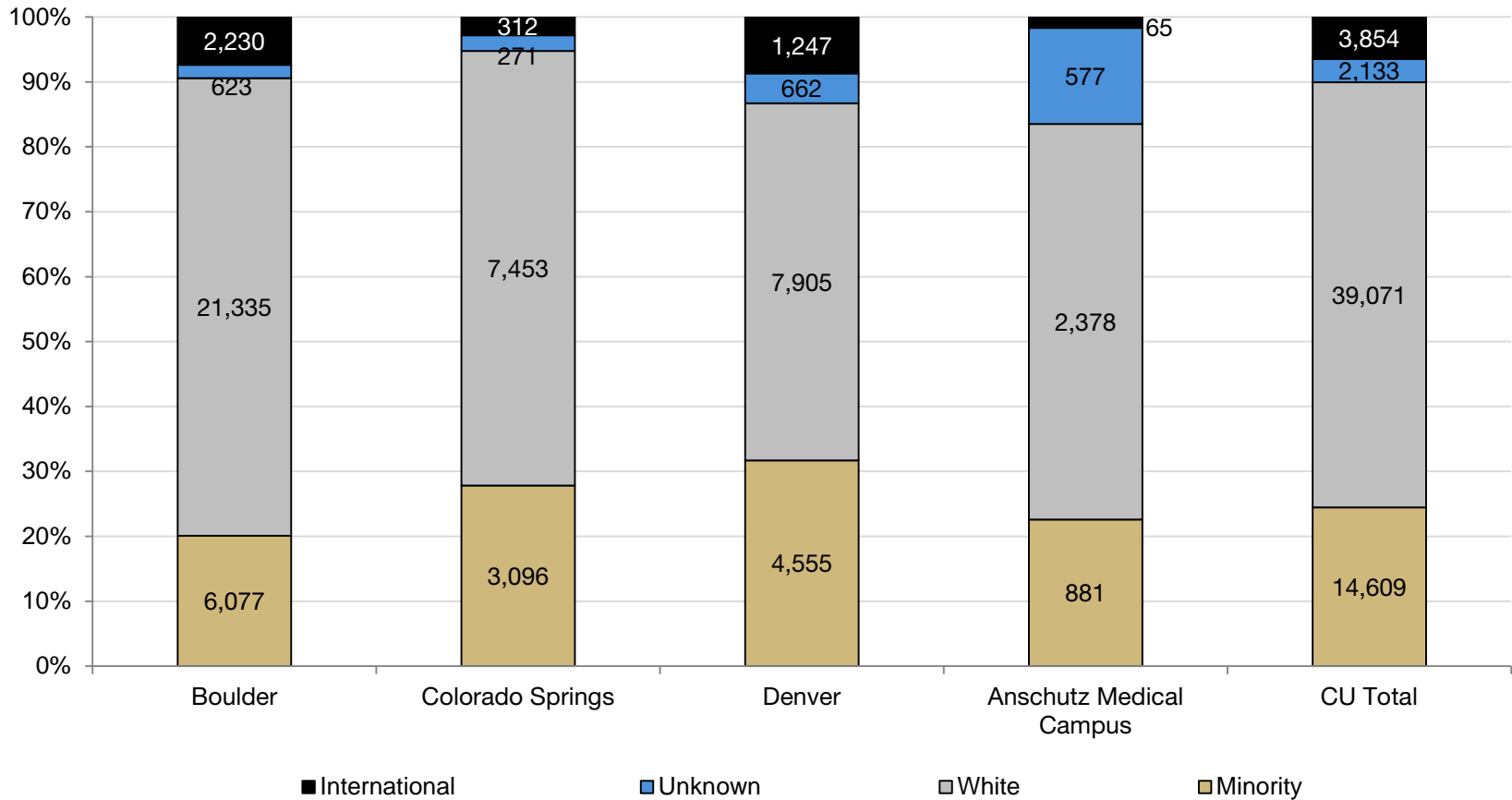
Fall 2014, Enrollment as of census date.

Fall Headcount Enrollment, Status & Level



Fall 2014, Enrollment as of census date.

Fall Headcount Enrollment, Diversity



Fall 2014, Enrollment as of census date.

Online Course Offerings and Enrollments

FY 2013-14	Boulder	Colorado Springs	Denver Anschutz	CU Total
# of Courses	286	511	430	1,227
# of Course Sections	558	828	821	2,207
Course Enrollments	9,586	10,032	18,847	38,465
Student Credit Hours	26,060	28,749	56,612	111,421
Headcount (unduplicated)	5,375	4,498	8,347	18,220
Headcount of Students Enrolled Exclusively Online (unduplicated)	1,427	1,179	1,995	4,601

Notes: Includes extended studies courses. Does not include hybrid courses or sections.
 "Unduplicated" means that a single student is counted only once in a year.

Retention and Graduation Rates

Boulder

Freshman Retention Rate	84 %
<small>(Fall 2013 Cohort: Percent Enrolled Fall 2014)</small>	
Six-Year Graduation Rate	70 %
<small>(2008 Cohort: Percent Graduated within Six Years)</small>	

Colorado Springs

Freshman Retention Rate	67 %
<small>(Fall 2013 Cohort: Percent Enrolled Fall 2014)</small>	
Six-Year Graduation Rate	47 %
<small>(2008 Cohort: Percent Graduated within Six Years)</small>	

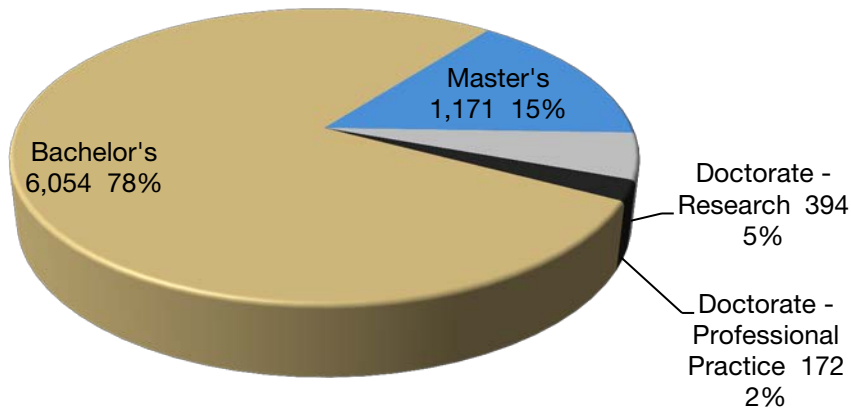
Denver

Freshman Retention Rate	72 %
<small>(Fall 2013 Cohort: Percent Enrolled Fall 2014)</small>	
Six-Year Graduation Rate	40 %
<small>(2008 Cohort: Percent Graduated within Six Years)</small>	

Degrees Awarded, Fiscal Year 2013-14

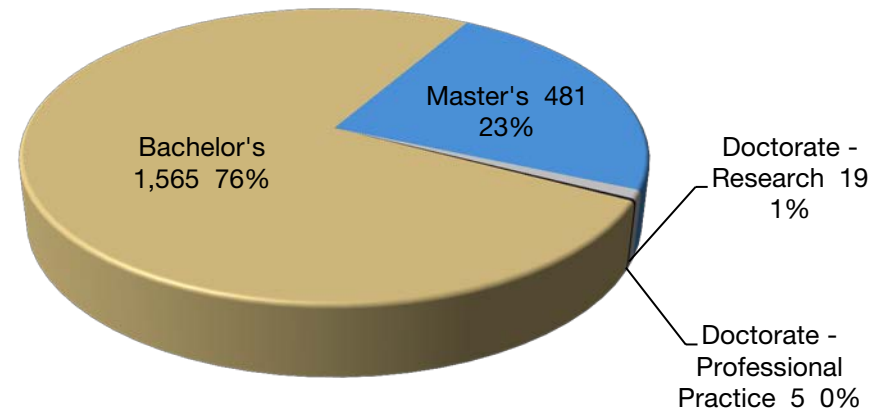
Boulder

Total: 7,791



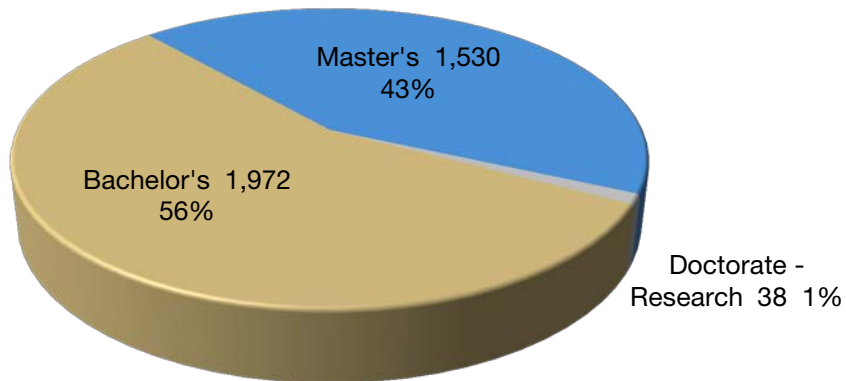
Colorado Springs

Total: 2,070



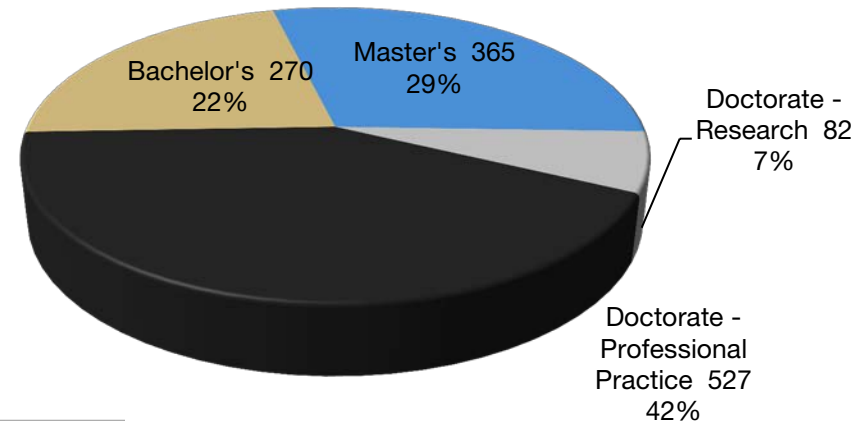
Denver

Total: 3,540



Anschutz Medical Campus

Total: 1,244



[Click here to download data table](#)

Degrees Awarded, Fiscal Year 2013-14

	Bachelor's	Master's	Doctorate - Research	Doctorate - Professional Practice	All Degree Levels
Boulder	6,054	1,171	394	172	7,791
College of Arts & Sciences*	4,290	370	240	6	4,906
College of Engineering and Applied Science	729	488	117		1,334
College of Music	58	36	17		111
Leeds School of Business	651	180	7		838
Environmental Design	154				154
Journalism & Mass Communication	172	13	3		188
School of Education		77	10		87
School of Law		7		166	173
Colorado Springs	1,565	481	19	5	2,070
College of Business and Administration	268	102			370
College of Engineering and Applied Science	135	74	7		216
College of Letters, Arts, and Sciences	869	56	4		929
Beth-El College of Nursing and Health Sciences	217	55		5	277
College of Education		158	8		166
School of Public Affairs	76	36			112
Denver	1,972	1,530	38	-	3,540
Business School	338	509	2		849
College of Architecture and Planning		193	4		197
College of Arts and Media	184	8			192
College of Engineering and Applied Science	172	128	11		311
College of Liberal Arts and Sciences	1,238	140	8		1,386
School of Education and Human Development**		403	8		411
School of Public Affairs	40	149	5		194
Anschutz Medical Campus	270	365	82	527	1,244
College of Nursing	269	119	11	27	426
School of Dental Medicine		30		93	123
School of Medicine	1	69	48	205	323
School of Pharmacy			12	202	214
School of Public Health		147	11		158
CU Total	9,861	3,547	533	704	14,645

Student Satisfaction

Boulder

81% of seniors would attend this institution if they started over again

84% of seniors rated their entire educational experience as good or excellent

80% of seniors rated the quality of interactions with other students as positive

80% of seniors rates the quality of interactions with faculty as positive

Source: www.collegeportraits.org/CO/CU-Boulder/student_experiences;

Colorado Springs

82% of seniors would attend this institution if they started over again

87% of seniors rated their entire educational experience as good or excellent

84% of seniors rated the quality of interactions with other students as positive

85% of seniors rates the quality of interactions with faculty as positive

Source: www.collegeportraits.org/CO/UCCS/student_experiences

Denver

76% of seniors would attend this institution if they started over again

82% of seniors rated their entire educational experience as good or excellent

81% of seniors rated the quality of interactions with other students as positive

79% of seniors rates the quality of interactions with faculty as positive

Source: www.collegeportraits.org/CO/UCD/student_experiences

Based on responses to the National Survey of Student Engagement (NSSE); Last administered in spring 2013;

Faculty and Staff



Faculty and Staff Headcount

	Boulder	Colorado Springs	Denver Anschutz	System Administration	CU Total
Faculty	3,023	796	4,727		8,546
Instructional Faculty	2,087	761	3,816		6,664
Tenured/Tenure Track	1,072	247	2,121		3,440
Full Professor	453	80	539		1,072
Associate Professor	367	78	692		1,137
Assistant Professor	252	89	890		1,231
Non-Tenure Track	1,015	514	1,695		3,224
Instructor/Sr. Instructor	358	189	1,085		1,632
Other	657	325	610		1,592
Research Faculty	923	30	610		1,563
Public Service Faculty	13	5	301		319
Staff	4,891	691	5,113	395	11,090
TOTAL	7,914	1,487	9,840	395	19,636

Includes all employees reported for the IPEDS Human Resources Survey for Fall 2014; excludes student and other temporary employees and those on leave without pay.

To be consistent with IPEDS reporting conventions, library faculty (including tenured and tenure track) are reported as staff. Similarly, most professional research assistants and senior professional research assistants are reported as staff, although they are classified as research faculty by the University of Colorado.

[Click here to download data table](#)

Faculty Excellence – Distinguished Professors

The University of Colorado extends the title of “**distinguished professor**” to recognize the outstanding contributions of CU faculty members to their academic disciplines. Honorees demonstrate distinguished performance in research or creative work; excellence in both classroom teaching and supervision of individual learning; and outstanding service to the profession and to the University of Colorado and/or affiliate institutions.

2014 Designees

Daniel Baker, Ph.D., professor, Laboratory for Atmospheric and Space Physics (LASP), Department of Astrophysical and Planetary Science, University of Colorado Boulder. As director of LASP, one of the world’s premier space sciences organizations, for two decades, Professor Baker has ensured that hundreds of undergraduate and graduate students engage in hands-on research and learning unique to CU-Boulder. His scholarly publications have demonstrated great influence in the space sciences community, and his voice is highly respected in the development of space policy at the federal level. His research and management successes have earned him several awards nationally and at CU.

Kurt G. Beam, Ph.D., professor, Department of Physiology and Biophysics, School of Medicine, CU Anschutz Medical Campus. His research focuses on unlocking the mechanisms of electrical signals in nerve and muscle cells, as well as understanding mutations that hinder function and cause disease. Professor Beam’s work has shown significant influence, with one discovery contributing to the removal of a widely used antibacterial chemical from soaps and personal care products. His exemplary approach to discovery science, training and service benefit faculty and students across several departments, divisions, centers and programs at CU Anschutz. His scientific contributions have garnered him numerous awards, including election to the National Academy of Sciences.

Kris Gutiérrez, Ph.D., professor, Educational Psychology and Learning Sciences (EPSY), and Literacy, School of Education, CU-Boulder. Professor Gutiérrez is a member of the National Academy of Education and holds the Inaugural Provost’s Chair at CU-Boulder. Her groundbreaking interdisciplinary work on sociocultural theories of learning and their applications in literacy, bilingual education and science education is known nationally and internationally. Such praised research has led to the reorganization of classroom spaces to promote consequential learning and engagement for students from nondominant communities. She has received distinguished teaching and mentoring awards from UCLA and CU-Boulder, where she also earned her doctorate.

[Click here for a complete list of Distinguished Professors](#)

Faculty Excellence – Distinguished Professors

2014 Designees continued

Leslie Leinwand, Ph.D., professor, Department of Molecular, Cellular and Developmental Biology, chief scientific officer for BioFrontiers Institute, CU-Boulder. Her research opens the door to the possibility of personalized treatment for heart disease. As an international leader in the study of the molecules involved in muscle contraction and their role in the development of heart disease and other muscle diseases, Professor Leinwand has shown that the mechanisms of heart disease differ between males and females and that the genetic risk of the disease is impacted by gender and diet. She maintains a strong commitment to teaching and training, and is influential nationally in the shaping of biomedical research policies and focus.

Daniel J. Scheeres, Ph.D., professor and A. Richard Seebass Endowed Chair in the Department of Aerospace Engineering Sciences, Colorado Center for Astrodynamics Research, CU-Boulder. Professor Scheeres is an international leader in astrodynamics and celestial mechanics; he is currently the gravity science team lead for NASA's OSIRIS-REx mission, which focuses on collecting samples from an asteroid and returning them to Earth. Professor Scheeres has published extensively in the fields of astrodynamics, dynamical astronomy and celestial mechanics. He coordinates the Smead Fellows program, supporting outstanding junior faculty and doctoral students in aerospace engineering sciences at CU. A Fellow of the American Institute of Aeronautics and Astronautics and the American Astronautical Society, he has an asteroid named in his honor.

Thomas Wynn, Ph.D., professor of anthropology, College of Letters, Arts and Sciences, University of Colorado Colorado Springs. He is recognized as one of the founders of the field of cognitive archaeology, which studies the evolutionary development of cognition in humans and other primates through the lenses of psychology, anthropology and philosophy. Since 1977 as a faculty member at UCCS, Professor Wynn has distinguished himself in teaching, research and service, while also serving in several administrative posts. He is credited with establishing the UCCS archaeology curriculum and its first field course. He has published extensively and continues to teach.

Faculty Excellence – President’s Teaching Scholars

The **President’s Teaching Scholars** program brings together faculty from all CU campuses who have been recognized for their excellence in teaching, as well as research and creative work. Each scholar receives a stipend for two years, can access campus funds reserved for promoting teaching excellence, and holds the title of President's Teaching Scholar for the life of their association with the University of Colorado. Teaching scholars contribute to their campuses by participating in various university-sponsored activities designed to foster and recognize teaching excellence. They design, develop, and execute their own projects to enhance students' learning experiences. The signature project of the program's designers is the Colorado Learning Assessment Studies, or CLAS, a research project focusing on how students best learn and how faculty can best engage students in their learning.

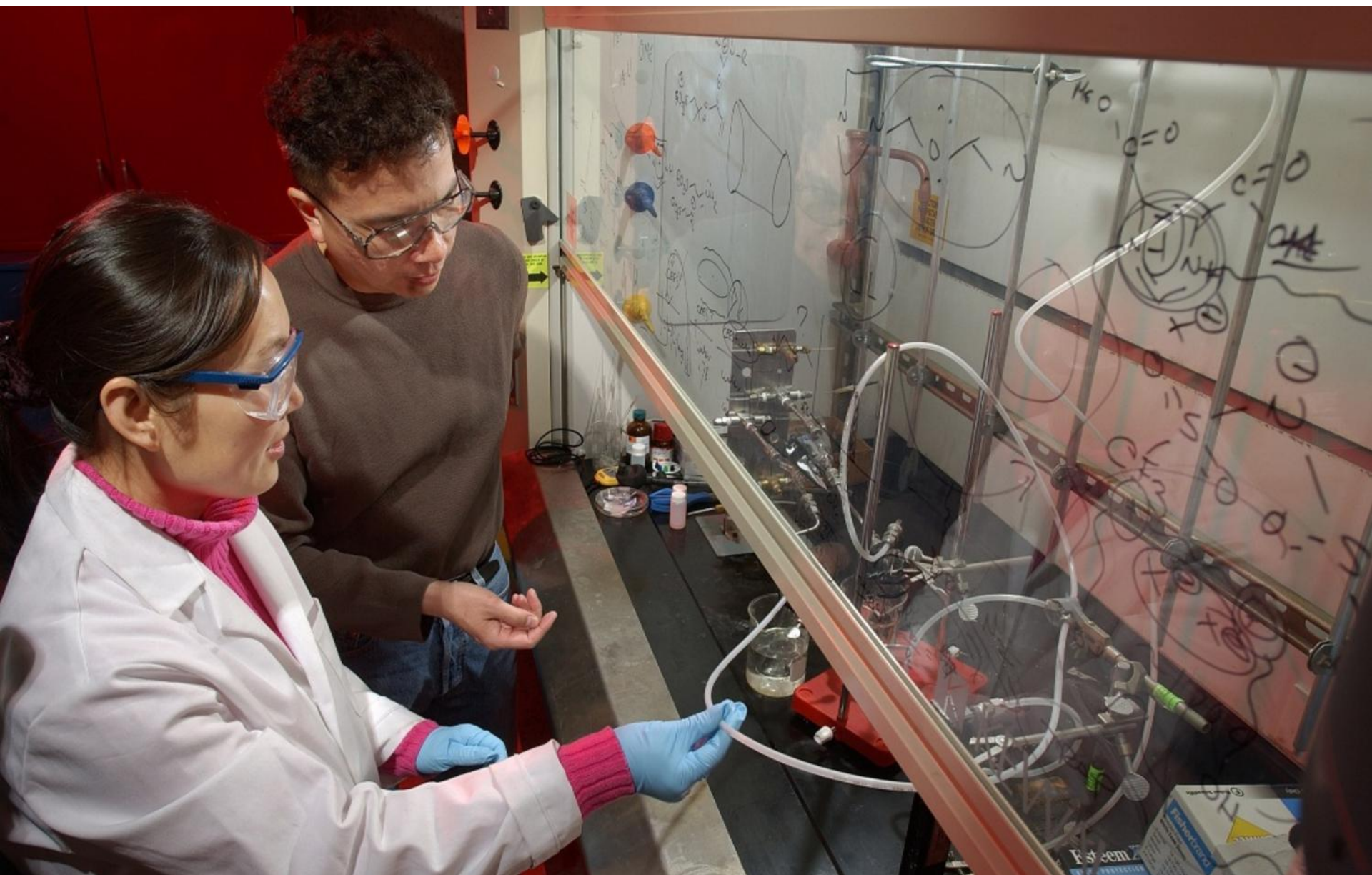
2015 Scholars

Roseanne Neupauer, Ph.D., Professor, School of Education, Department of Civil, Environmental, and Architectural Engineering

Valerie Otero, Ph.D., Professor, School of Education, Science Education

[Click here for a complete list of President’s Teaching Scholars](#)

Sponsored Research

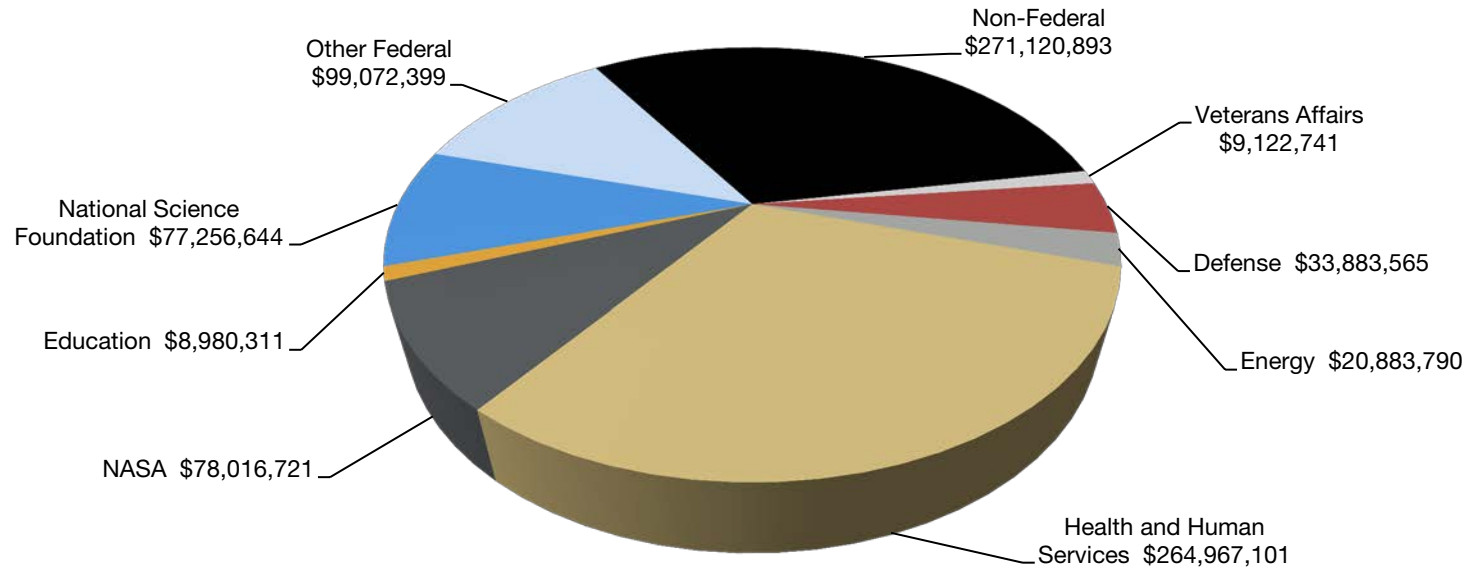


Research Awards

FY 2013-14

Award Sponsor	Boulder	Colorado Springs	Denver	Anschutz Medical Campus	CU Total
Federal	\$ 327,537,122	\$ 5,657,492	\$ 10,448,520	\$ 248,540,138	\$ 592,183,272
Non-Federal	\$ 84,564,289	\$ 3,738,543	\$ 8,047,598	\$ 174,770,463	\$ 271,120,893
Total	\$ 412,101,411	\$ 9,396,035	\$ 18,496,118	\$ 423,310,601	\$ 863,304,165

Sponsored Research, by Funding Source



[Click here to download data table](#)

Technology Transfer

Technology Transfer Performance Metrics

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Invention Disclosures	200	255	238	261	233	250	226	238	250
New Patent Filings	72	100	90	104	127	126	116	119	90
Follow-on Patent Filings	164	241	246	198	215	228	205	250	227
Total Options/Licenses	59	80	61	63	59	51	49	45	57
Exclusive Options/Licenses	38	41	45	51	41	40	34	29	43
Start-up Companies	10	10	11	11	9	11	10	8	9
License Revenue (in millions \$)*	\$21.4	\$23.9	\$6.1	\$4.4	\$2.4	\$3.9	\$32.8	\$16.5	\$4.3

* Does not include revenue derived from legal settlements which in FY 2003-04 amounted to \$28.1M, in FY 2004-05 \$6.7M, in FY 2005-06 \$.7M, and in FY2006-07 \$1.3M.
Source: CU Technology Transfer Office, <http://www.cu.edu/techtransfer/annual-reports>

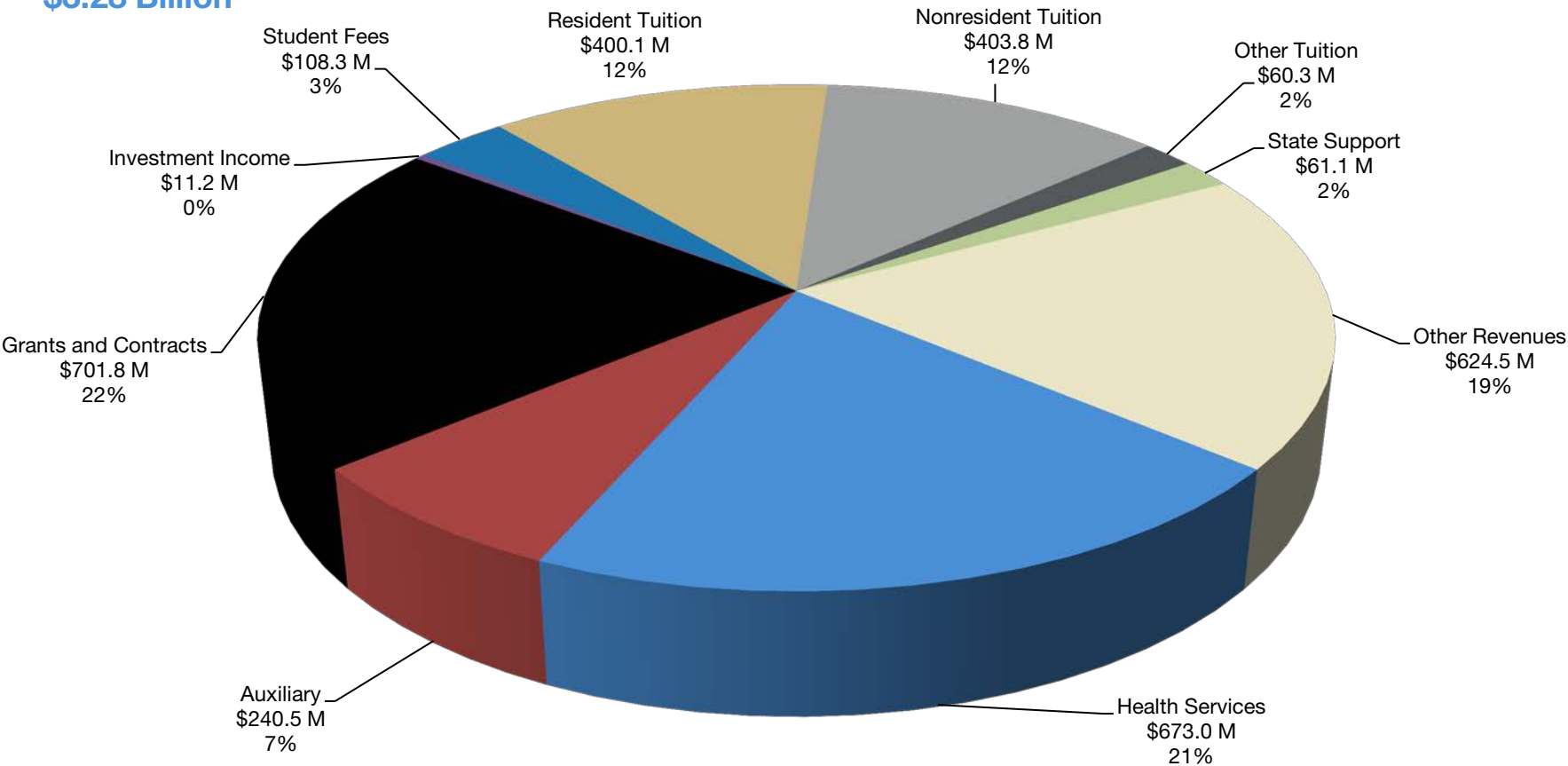
[Click here for more information on Technology Transfer performance metrics](#)

Financial Information



Budgeted Revenues

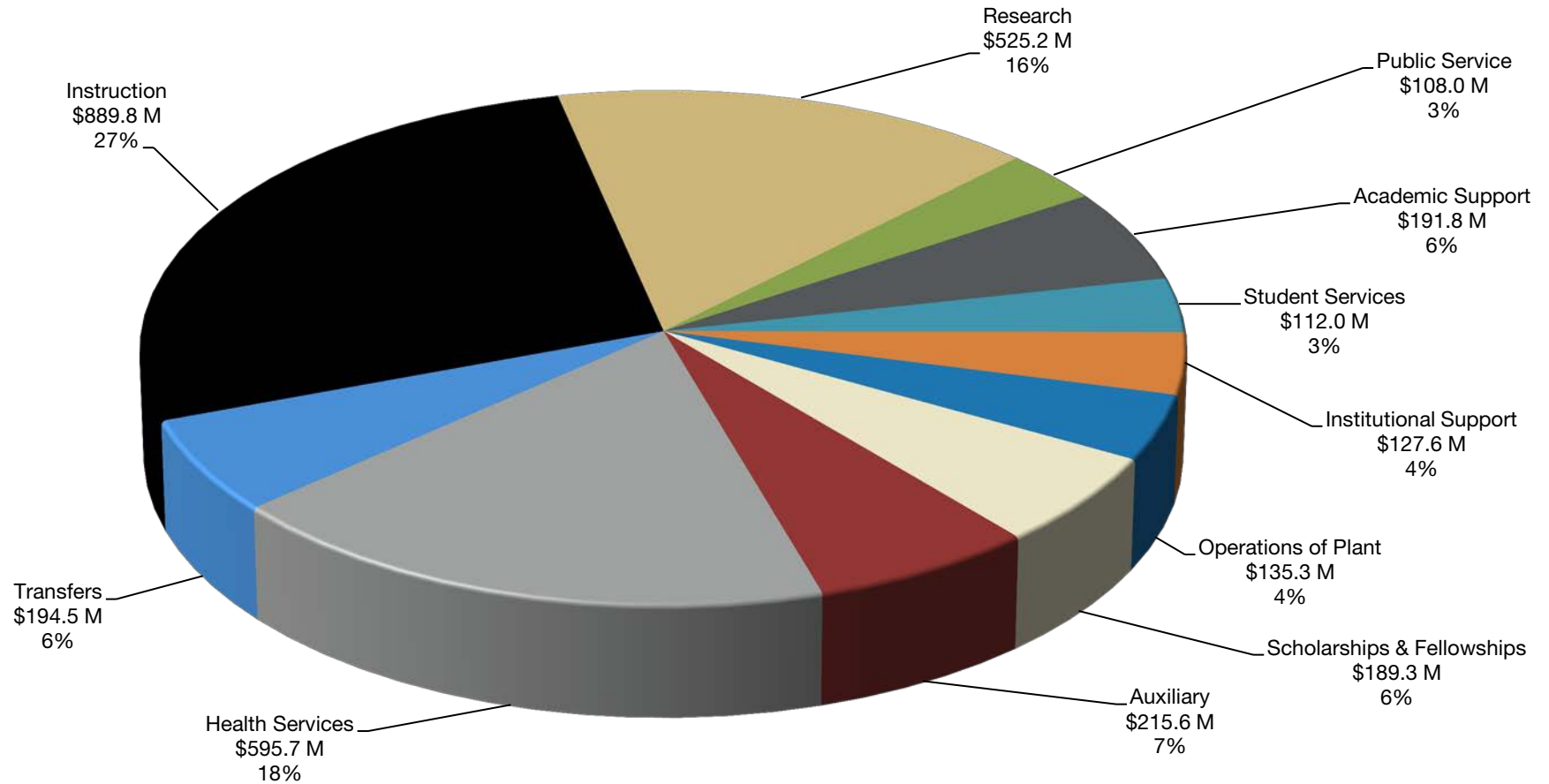
**FY 2014-15 Total
Budgeted Revenues:
\$3.28 Billion**



[Click here to download data table](#)

Budgeted Expenditures

FY 2014-15 Total Budgeted Expenditures: \$3.28 Billion



[Click here to download data table](#)

Cost of Attendance – Resident Students

Cost of Attendance for Full-Time Resident Students, FY 2014-15

Campus	Undergraduate ^b	Graduate	Mandatory Fees ^c	Room & Board
Boulder ^a	\$9,048	\$10,224	\$1,741 UG	\$12,810 UG
			\$1,750 Grad	\$9,072 Grad
Colorado Springs ^a	\$7,710	\$9,274	\$1,433	\$9,150 UG
				\$9,072 Grad
Denver ^a	\$8,760	\$9,702	\$1,078	\$10,940 UG
				\$9,072 Grad
Anschutz Medical Campus				
Nursing	\$11,445	\$16,800	\$277	\$9,072
Public Health		\$21,240	\$277	\$9,072
Medicine		\$34,639	\$277	\$9,072
Dentistry		\$32,125	\$277	\$9,072
Pharmacy		\$25,599	\$277	\$9,072

^a Tuition based on enrollment in Arts & Sciences/Liberal Arts; tuition varies by school/college.

^b Resident undergraduate tuition rates do not include \$1,920 that is offset for eligible students by the College Opportunity Fund.

^c Mandatory fees are charged to students on a semester basis and are directly related to a specific activity/program; do not include instructional course fees.

Cost of Attendance – Non-Resident Students

Cost of Attendance for Full-Time Non-Resident Students, FY 2014-15

Campus	Undergraduate	Graduate	Mandatory Fees ^b	Room & Board
Boulder ^a	\$31,410	\$27,522	\$1,741 UG	\$12,810 UG
			\$1,750 Grad	\$9,072 Grad
Colorado Springs ^a	\$20,250	\$29,400	\$1,433	\$9,150 UG
				\$9,072 Grad
Denver ^a	\$27,030	\$29,688	\$1,078	\$10,940 UG
				\$9,072 Grad
Anschutz Medical Campus				
Nursing	\$26,040	\$30,600	\$277	\$9,072
Public Health		\$36,450	\$277	\$9,072
Medicine ^c		\$34,639	\$26,232	\$9,072
Dentistry ^c		\$32,125	\$25,580	\$9,072
Pharmacy		\$39,280	\$277	\$9,072

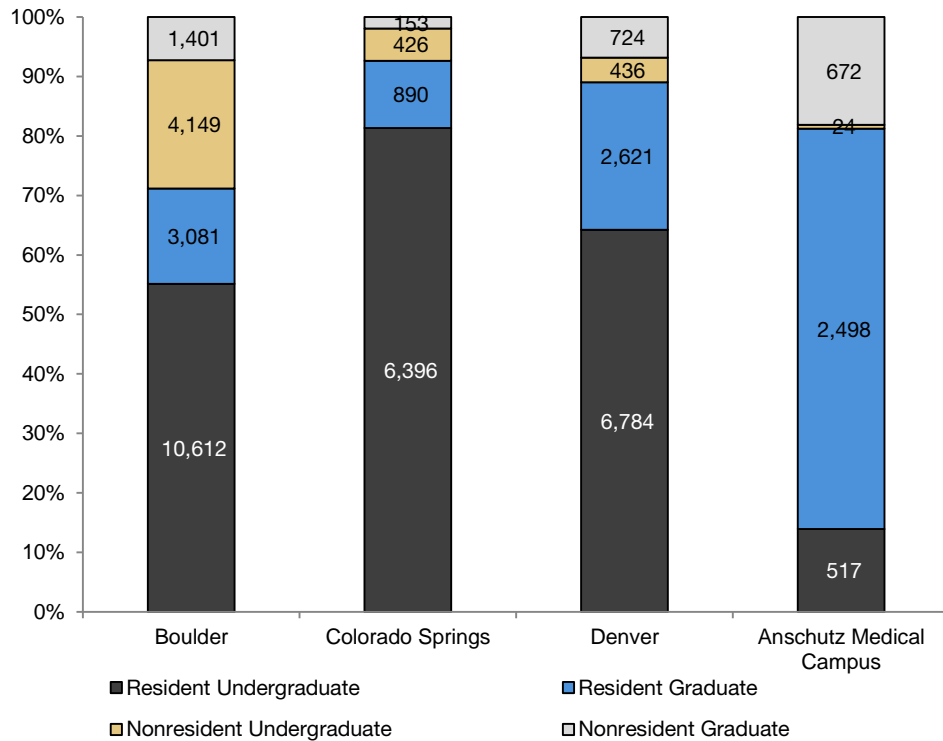
^a Tuition based on enrollment in Arts & Sciences/Liberal Arts; tuition varies by school/college.

^b Mandatory fees are charged to students on a semester basis and are directly related to a specific activity/program; do not include instructional course fees.

^c The School of Medicine and School of Dentistry assess a support fee for accountable students in the Medical Doctor and Doctor of Dental Surgery (pursuant to HB 06-1285).

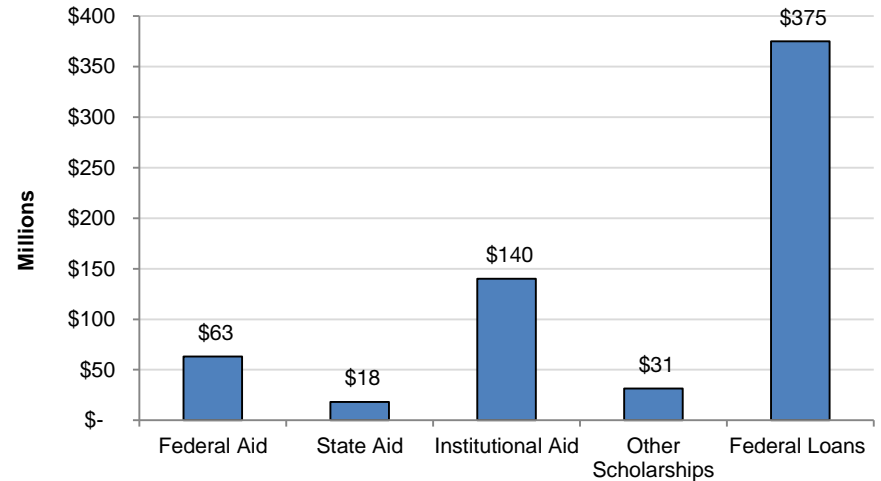
Student Financial Assistance

Number of Students Receiving Financial Assistance, FY 2014

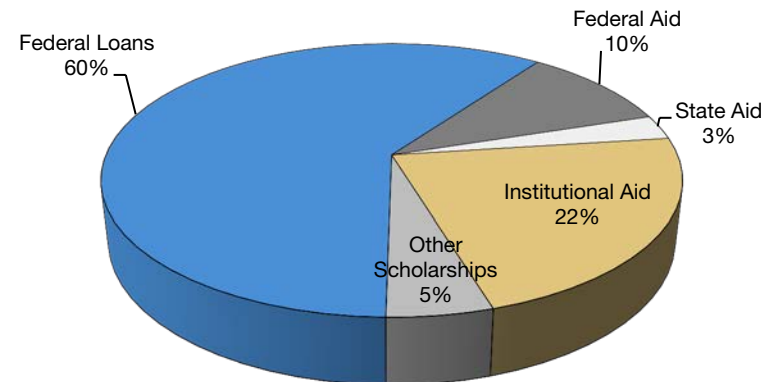


Total Number of Students Receiving Financial Assistance = 41,384

Amount Awarded by Type of Assistance, FY 2014



Total Financial Assistance Awarded = \$628 million, FY 2014




[Click here to download data table](#)

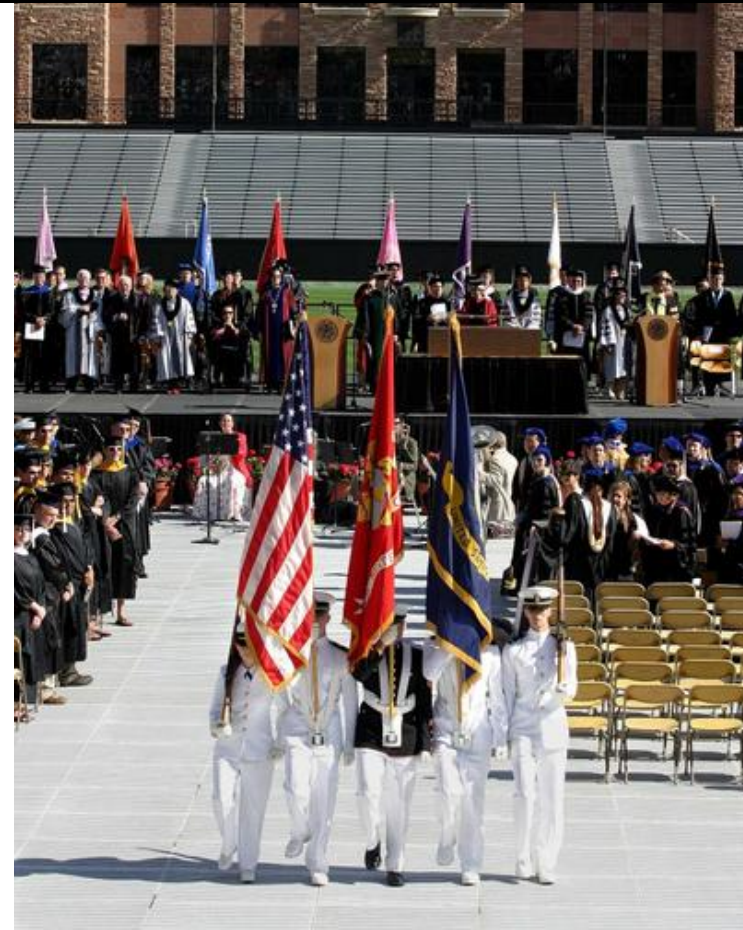
Credit Ratings

Achieving and maintaining a high bond rating is a key measure of financial stewardship and accountability to university stakeholders. Maintaining a high bond rating also helps to lower operating expenses.

	Moody's	Fitch
	Aaa	AAA
	Aa1	AA+
	Aa2	AA
	Aa3	AA-
	A1	A+
	A2	A
	A3	A-
	Baa1	BBB+
	Baa2	BBB
	Baa3	BBB-
	Ba1	BB+
	Ba2	BB
	Ba3	BB-
	B1	B+
	B2	B
	B3	B-
	Caa	CCC
	Ca	CC
	C	C
		RD/D

Investment Grade

 CU Rating



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